



SOUNDS OF THE CITY

Information for teachers

The activities presented here are all suitable from the middle or end of the Scottish Curriculum for Excellence's 'First' level of learning onwards, so for children in P4 to S2. They were derived from language study, but could also be used for cross-curricular activities and projects for 'Third' and 'Fourth' Levels covering English, History and Modern Studies, supported by the resources on the Stories page, and the Quizzes and Background materials.

We have also tried to make some of the activities accessible to the late 'Early' level learners and early 'First' level learners in P1 and P2 who may wish to do some of this work (for example as part of the 'When Granny was a Girl' project usually carried out in Primary 2). Thus the 'Talking to Older People' and 'Comparing Past and Present' activities are worded such that they can be carried out both by those who can read and write competently and also those who may need to report findings orally, and/or have information read to them.

We envisage these activities integrating two of the eight curriculum areas: Social Studies and Languages. The activities are relevant in terms of the following *Education Scotland* definitions:

'Social Studies' involves 'develop[ing]...[pupil]... understanding of the history, heritage and culture of Scotland, and an appreciation of...[pupil]...local and national heritage within the world' as well as 'broaden[ing]...pupil]...understanding of the world by learning about human activities and achievements in the past and present.'

Continued ...

The activities could cover learning experiences and outcomes at all or most learning levels under the area of 'People, past events and societies.'

The 'Literacy and English' element of the 'Languages' curriculum area identifies language as 'a key aspect of our culture' and involves 'explor[ing] the richness and diversity of language' and 'developing an appreciation of the richness and breadth of Scotland's literary and linguistic heritage.'

Under the heading of 'Listening and Talking', the activities could cover learning experiences and outcomes at all or most learning levels of:

- Enjoyment and choice
- Tools for listening and talking
- Finding and using information
- Understanding, analysing and evaluating

In addition, under the heading of 'Writing', the activities could cover learning experiences and outcomes at all or most learning levels of:

- Enjoyment and choice
- Tools for writing

You can find more information and useful links for supporting classroom activities on Scottish language and sound change by following the 'Background' > 'Useful links and references' links. Specific information from *Education Scotland* which may also be useful may be found here:

<http://www.educationscotland.gov.uk/knowledgeoflanguage/index.asp>

<http://www.educationscotland.gov.uk/knowledgeoflanguage/english/index.asp>

<http://www.educationscotland.gov.uk/knowledgeoflanguage/scots/index.asp>

We would welcome feedback on the resource; please contact us at:

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